

Exhibit 8



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Petersen, Bruce E Subject: Varughese, Leena
 Status: Faculty Status: R3
 Rotation: Path-MS-HP Rotation: Path-MS-HP
 Employer: Mount Sinai Medical Center Employer: Mount Sinai Medical Center
 Credentials: MD Credentials: MD
 Program: Mount Sinai - Pathology Program: Mount Sinai - Pathology

Evaluation Dates: 1/17/2011 to 2/13/2011

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

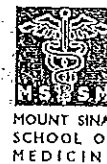
COMPETENCY

1	2	3	4	5	6	7	8	9	N/A
	Unsatisfactory		Marginal	Satisfactory				Superior	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comments:

Generally well-prepared and attentive. Reviewed cases carefully and showed genuine interest in the subject matter.

Evaluation Submitted on 2/21/2011 12:32:00 PM EST.



Mount Sinai School of Medicine – Department of Pathology

SEMI-ANNUAL RESIDENT PERFORMANCE EVALUATION

Date: February 7, 2011

Resident: Leena Varughese, M.D.
AP/CP, PGY3

Mentor: Bruce Petersen M.D.

Evaluator: Bruce Petersen, M.D.

General comments:

Leena is a 3rd year resident in Pathology (PGY3). She is finishing her 3rd year of training in Anatomic and Clinical Pathology and is expected to graduate in June 2012. She began her residency training here at Mount Sinai in 2008.

Assessment summary: (include comment(s) on competency areas assessed)

The assessments ranged widely, from unsatisfactory to superior. She had several poor evaluations, mostly dating from April of 2010; areas of concern mentioned in these evaluations included problems with organization, following up on cases, and gaps in knowledge. It is noted that the evaluations have overall shown a trend towards improvement since last spring.

Areas for improvement:

We discussed the above concerns, as well as the importance of making time for self-study, and of always maintaining professionalism.

Goals and future directions:

Leena stated that she is intending to take the AP/CP boards next year, and I impressed upon her that she should now begin studying for them in a regular and concerted manner, both in order to pass the examinations and to improve her diagnostic skills. She does not have specific plans for after residency, but expressed some interest in soft tissue pathology and possibly doing a fellowship in that area. I emphasized the importance, at this stage in her training, for her to find a specific career trajectory, and to begin exploring the opportunities for fellowships as quickly as possible. I also told her that even if she later changes her mind, having a specific career trajectory in mind would help her to stay focused throughout the remainder of her residency training.

P. Lento, M.D. 2/8/11



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Garcia, Roberto Subject: Varughese, Leena
 Status: Faculty Status: R3
 Rotation: PathSurgNA-MS-S Rotation: PathSurgNA-MS-S
 Employer: Mount Sinai Medical Center
 Credentials: MD Credentials: MD
 Program: Mount Sinai - Pathology Program: Mount Sinai - Pathology
 Evaluation Dates: 11/22/2010 to 12/19/2010

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

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1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
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COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

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COMPETENCY

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comments:

Dr. Varughese needs to work on her diagnostic skills and the organizational aspect of her work.

Evaluation Submitted on 12/17/2010 10:20:50 AM EST.



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Scordibello, Irini A Subject: Varughese, Leena
 Status: Faculty Status: R3
 Rotation: Path-MS-A Rotation: Path-MS-A
 Employer: Mount Sinai Medical Center Employer: Mount Sinai Medical Center
 Credentials: MD, PhD Credentials: MD
 Program: Mount Sinai - Pathology Program: Mount Sinai - Pathology

Evaluation Dates: 12/20/2010 to 12/31/2010

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

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Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPETENCY

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory		Marginal		Satisfactory			Superior		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comments:

Leena has improved since her last time on the autopsy service. Her knowledge base and histologic evaluations are very good but this time around i have found her more pleasant to work with, more responsible and more responsive to advice. She has also been more

timely with her reports.

Evaluation Submitted on 2/4/2011 10:27:44 PM EST.



Faculty Evaluation of Pathology A Resident/Fellow

Evaluator: Scordibello, Irini A Subject: Varughese, Leena
 Status: Faculty Status: R3
 Rotation: Path-MS-A Rotation: Path-MS-A
 Employer: Mount Sinai Medical Center Employer: Mount Sinai Medical Center
 Credentials: MD, PhD Credentials: MD
 Program: Mount Sinai - Pathology Program: Mount Sinai - Pathology

Evaluation Dates: 9/27/2010 to 10/24/2010

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PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

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COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

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SYSTEM-BASED PRACTICE

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COMPETENCY

7)

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comments:

Evaluation Submitted on 2/4/2011 10:50:34 PM EST.

Faculty Evaluation of Pathology Resident/Fellow



Evaluator: Beasley, MaryBeth Subject: Varughese, Leena
 Status: Faculty Status: R3
 Rotation: PathSurgNA-MS-S Rotation: PathSurgNA-MS-S
 Employer: Mount Sinai Medical Center
 Credentials: MD Credentials: MD
 Program: Mount Sinai - Pathology Program: Mount Sinai - Pathology

Evaluation Dates: 11/22/2010 to 12/19/2010

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MEDICAL KNOWLEDGE

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COMPETENCY

7)

1	Unsatisfactory	2	3	Marginal	4	Satisfactory	5	6	7	8	Superior	9	N/A
<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comments:

Leena did much better handling the pulmonary cases this time on surgicals and seems to be getting a handle on staying organized and the importance of timeliness in getting cases turned around. She still needs to improve her overall knowledge base a good deal to be up to an appropriate level for her year, and still seems to be easily overwhelmed. Overall an improvement this rotation, however.

Evaluation Submitted on 12/27/2010 12:11:26 PM EST.



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Jaffer, Shabnam	Subject: Varughese, Leena
Status: Faculty	Status: R3
Rotation: PathSurgNA-MS-S	Rotation: PathSurgNA-MS-S
Employer: Mount Sinai Medical Center	Employer: Mount Sinai Medical Center
Credentials: N/A	Credentials: MD
Program: Mount Sinai - Pathology-Surgical (NonA)	Program: Mount Sinai - Pathology

Evaluation Dates: 11/22/2010 to 12/19/2010

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

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	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
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MEDICAL KNOWLEDGE

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	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPETENCY

7)

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Subject:

Emailing: New Innovations RMS Evaluations (2)

Faculty Evaluation of Pathology Resident/Fellow Leena Varughese

Evaluator:

Status:

Rotation:

Employer:

Credentials:

Program:

Yue Hua Zhang, MD, PhD.

From Aug. 15 ~ Aug. 26

JSP VAMC Dept. of pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data.

Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

MEDICAL KNOWLEDGE

2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding.

Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

PRACTICE-BASED LEARNING AND IMPROVEMENT

3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology.

Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	(X)	()	()	()

COMMUNICATION

4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers.

Establishes effective relations with clinical colleagues, staff; Provides education to peers.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	(X)	()	()

PROFESSIONALISM

5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible.

Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

	Unsatisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	(X)	()	()

() () () () () () () () () ()

SYSTEM-BASED PRACTICE

6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care Able to access resources; effectively uses systematic approaches to improve care

	Un satisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	(X)

COMPETENCY

7)

	Un satisfactory		Marginal	Satisfactory				Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

Overall Comments:

I only had few chances to work with Dr. Varughese, during these times, she worked hard to improve herself;

Remaining Characters: 5000

[Return to Questionnaire](#)

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Examination

From Dr. Leung

On Resident Lena Varughese

Subject:

Emailing: New Innovations RMS Evaluations (2)

Faculty Evaluation of Pathology A Resident/Fellow

Evaluator: Subject:

Status:

Rotation:

Employer:

Credentials:

Program:

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data.

Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

	Unsatisfactory		Marginal		Satisfactory		Superior		N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	()

MEDICAL KNOWLEDGE

2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding.

Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

	Unsatisfactory		Marginal		Satisfactory		Superior		N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	()

PRACTICE-BASED LEARNING AND IMPROVEMENT

3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology.

Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

	Unsatisfactory		Marginal		Satisfactory		Superior		N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	()

COMMUNICATION

4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers.

Establishes effective relations with clinical colleagues, staff; Provides education to peers.

	Unsatisfactory		Marginal		Satisfactory		Superior		N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	()

PROFESSIONALISM

5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible.

Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

	Unsatisfactory		Marginal		Satisfactory		Superior		N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	()	()	()	()

()	()	()	()	()	()	()	()	()	()
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

SYSTEM-BASED PRACTICE

6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care

Able to access resources; effectively uses systematic approaches to improve care

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	Superior	N/A
()	()	()	()	()	()	()	()	()	()	()

COMPETENCY

7)

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	Superior	N/A
()	()	()	()	()	()	()	()	()	()	()

Overall Comments:

Remaining Characters: 5000

[Return to Questionnaire](#)

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Lena improved considerably over her "two-week" rotation with us at the VA Bronx Med. Center. She seems to do well under direct supervision. She is an average 4th year Pathology Resident; she needs fellowship training in the Areas of Pathology that she intends to practice in.

She has had some minor issues with punctuality.

[Signature]
9/12/11

Subject:

Emailing: New Innovations RMS Evaluations (2)

Faculty Evaluation of Pathology Resident/Fellow

~~Evaluator:~~ Subject: Leena Varughese
 Status: Evaluator: Paul Endres, MD
 Rotation: Rotation: VA-Surgpath
 Employer: VA-Surgpath
 Credentials:
 Program:

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data.

Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

	Unsatisfactory		Marginal		Satisfactory			Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

MEDICAL KNOWLEDGE

2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding.

Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

	Unsatisfactory		Marginal		Satisfactory			Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	(X)	()	()	()

PRACTICE-BASED LEARNING AND IMPROVEMENT

3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology.

Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

	Unsatisfactory		Marginal		Satisfactory			Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

COMMUNICATION

4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers.

Establishes effective relations with clinical colleagues, staff; Provides education to peers.

	Unsatisfactory		Marginal		Satisfactory			Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	(X)	()	()	()	()

PROFESSIONALISM

5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible.

Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

	Unsatisfactory		Marginal		Satisfactory			Superior	N/A
1	2	3	4	5	6	7	8	9	
()	()	()	()	()	()	(X)	()	()	()

() () () () () () () () () ()

SYSTEM-BASED PRACTICE

6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care

Able to access resources; effectively uses systematic approaches to improve care

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	Superior	N/A
()	()	()	()	()	()	()	(X)	()	()	()

COMPETENCY

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	Superior	N/A
()	()	()	()	()	()	(X)	()	()	()	()

Overall Comments:

During her rotation at the VA, I worked with

Remaining Characters: 5000

Return to Questionnaire

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Dr. Varughese for a total of (3) three days. These days were Monday 8/22/11, Wednesday 8/24/11, and Friday 8/26/11. During these (3) three days her overall performance was above average. She did not arrive late or leave early during these (3) three days. When prompted she did demonstrate above average medical knowledge and competency. Her previewing of cases was at times incomplete and therefore this would be an area that needs improvement.

Paul Endrey, MD

9/12/11



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Lemp, Azra	Subject: Varughese, Leena
Status: Faculty	Status: R4
Rotation: Path-MS-Bx-S	
Employer:	Employer: Mount Sinai Medical Center
Credentials: MD	Credentials: MD
Program: Mount Sinai - Pathology	Program: Mount Sinai - Pathology

Evaluation Dates: 7/1/2011 to 7/17/2011

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; Incorporates feedback; effectively utilizes information technology.

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care


1	Unsatisfactory	3	Marginal	5	Satisfactory	6	7	8	9	Superior	N/A
1	2	3	4	5	6	7	8	9	10		
C	C	C	C	C	C	C	C	C	C	C	C

COMPETENCY

- 7) 1) 2) 3) 4) 5) 6) 7) 8) 9) 10) Superior N/A
- | | | | | | | | | | | | |
|---|----------------|---|----------|---|--------------|---|---|---|----|----------|-----|
| 1 | Unsatisfactory | 3 | Marginal | 5 | Satisfactory | 6 | 7 | 8 | 9 | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| C | C | C | C | C | C | C | C | C | C | C | C |

Overall Comments:

On this two week rotation, Leena has shown a marked improvement in her professional demeanour. She has reviewed her slides regularly, remained punctual and was competent.

Azra Lemp (Evaluator Signature) signed and submitted this document on 8/19/2011 11:32:23 AM 

Evaluation Submitted on 8/19/2011 11:32:23 AM EST.



Faculty Evaluation of Pathology Resident/Fellow

Evaluator: Endres, Paul James Subject: Varughese, Leena
 Status: Faculty Status: R4
 Rotation: Path-MS-Bx-S
 Employer: Bronx VA Employer: Mount Sinai Medical Center
 Credentials: MD Credentials: MD
 Program: Mount Sinai - Pathology
 Evaluation Dates: 7/1/2011 to 7/28/2011

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care.

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMPETENCY

| 1 | Unsatisfactory | 2 | 3 | Marginal | 4 | Satisfactory | 5 | 6 | 7 | 8 | Superior | 9 | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall Comments:

Paul Endres (Evaluator Signature) signed and submitted this document on 8/1/2011 8:37:27 AM

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
PathSurgNA-MS-S
11/22/2010 to 12/19/2010

Evaluator

MaryBeth Beasley, MD
Faculty
Mount Sinai - Pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.
- Unsatisfactory Marginal Satisfactory Superior N/A
- ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care
- Able to access resources; effectively uses systematic approaches to improve care

Unsatisfactory Marginal Satisfactory Superior N/A

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

COMPETENCY

- 7)
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

Overall Comments:

Leena did much better handling the pulmonary cases this time on surgicals and seems to be getting a handle on staying organized and the importance of timeliness in getting cases turned around. She still needs to improve her overall knowledge base a good deal to be up to an appropriate level for her year, and still seems to be easily overwhelmed. Overall an improvement this rotation, however.

Evaluation Submitted on 12/27/2010 12:11:26 PM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
PathSurgNA-MS-S
11/22/2010 to 12/19/2010

| |
|----------------------------------|
| Evaluator |
| Steven Dikman |
| Faculty |
| Mount Sinai Medical Center |
| Mount Sinai - Pathology-Surgical |
| (NonA) |

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- | | |
|---|--|
| 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. | Complete, accurate gross and microscopic descriptions, always analyzes clinical data. |
| Unsatisfactory | Superior |
| 1 2 3 4 5 | 6 7 8 9 N/A |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |

MEDICAL KNOWLEDGE

- | | |
|---|--|
| 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. | Exceptional knowledge of basic and clinical sciences; comprehensive understanding. |
| Unsatisfactory | Superior |
| 1 2 3 4 5 | 6 7 8 9 N/A |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- | | |
|---|--|
| 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. | Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology. |
| Unsatisfactory | Superior |
| 1 2 3 4 5 | 6 7 8 9 N/A |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |

COMMUNICATION

- | | |
|---|--|
| 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. | Establishes effective relations with clinical colleagues, staff; Provides education to peers. |
| Unsatisfactory | Superior |
| 1 2 3 4 5 | 6 7 8 9 N/A |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

| Unsatisfactory | | Marginal | | Satisfactory | | Superior | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

| Unsatisfactory | | Marginal | | Satisfactory | | Superior | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

COMPETENCY

- 7)
- | Unsatisfactory | | Marginal | | Satisfactory | | Superior | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

Overall Comments:
Definite improvement.

Evaluation Submitted on 12/20/2010 9:39:20 AM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
Path-MS-A
12/20/2010 to 12/31/2010

Evaluator

Irini A ScordiBello, MD, PhD
Faculty
Mount Sinai Medical Center
Mount Sinai - Pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- | | |
|---|--|
| 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. | Complete, accurate gross and microscopic descriptions, always analyzes clinical data. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |

MEDICAL KNOWLEDGE

- | | |
|---|--|
| 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. | Exceptional knowledge of basic and clinical sciences; comprehensive understanding. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- | | |
|---|--|
| 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. | Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

COMMUNICATION

- | | |
|---|--|
| 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. | Establishes effective relations with clinical colleagues, staff; Provides education to peers. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

PROFESSIONALISM

- | | |
|--|---|
| 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. | Always demonstrates respect, compassion, integrity; willing to acknowledge errors. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care
Able to access resources; effectively uses systematic approaches to improve care

Unsatisfactory Marginal Satisfactory Superior N/A

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

COMPETENCY

- 7) Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

Overall Comments:

Leena has improved since her last time on the autopsy service. Her knowledge base and histologic evaluations are very good but this time around i have found her more pleasant to work with, more responsible and more responsive to advice. She has also been more timely with her reports.

Evaluation Submitted on 2/4/2011 10:27:44 PM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
Path-MS-A
12/20/2010 to 12/31/2010

Evaluator

Patrick Lento
Faculty
Mount Sinai Medical Center
Mount Sinai - Pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.
- | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.
- | | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care
- Able to access resources; effectively uses systematic approaches to improve care

Unsatisfactory Marginal Satisfactory Superior N/A

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

COMPETENCY

- 7) Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐ ☐

Overall Comments:

Leena appears to have a very good fund of knowledge and her autopsy reports have shown significant improvement. Most importantly, perhaps, is that Leena has shown attempts to improve her overall attitude and professional demeanor during this time period on the autopsy service. Dr. Lento

Evaluation Submitted on 2/4/2011 12:54:22 PM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
Path-MS-HP
1/17/2011 to 2/13/2011

Evaluator

Bruce E Petersen, MD
Faculty
Mount Sinai Medical Center
Mount Sinai - Pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.
- | | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.
- | | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.
- | | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.
- | | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care Able to access resources; effectively uses systematic approaches to improve care

Unsatisfactory Marginal Satisfactory Superior N/A

1 2 3 4 5 6 7 8 9

☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

COMPETENCY

- 7) Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9
- ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

Overall Comments:

Generally well-prepared and attentive. Reviewed cases carefully and showed genuine interest in the subject matter.

Evaluation Submitted on 2/21/2011 12:32:00 PM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
PathNeur-MS-NP
3/14/2011 to 3/31/2011

| |
|---|
| Evaluator |
| Mary Fowkes
Faculty
Mount Sinai Medical Center
Mount Sinai - Pathology
Neuropathology |

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- | | |
|--|---|
| 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. | Complete, accurate gross and microscopic descriptions; always analyzes clinical data. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

MEDICAL KNOWLEDGE

- | | |
|--|---|
| 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. | Exceptional knowledge of basic and clinical sciences; comprehensive understanding. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- | | |
|---|---|
| 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. | Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

COMMUNICATION

- | | |
|--|---|
| 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. | Establishes effective relations with clinical colleagues, staff; Provides education to peers. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

| Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

| Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMPETENCY

- 7)
- | Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall Comments:

Evaluation Submitted on 4/18/2011 9:17:18 AM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
PathNeur-MS-NP
4/1/2011 to 4/10/2011

Evaluator

Mary Fowkes
Faculty
Mount Sinai Medical Center
Mount Sinai - Pathology
Neuropathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. Complete, accurate gross and microscopic descriptions, always analyzes clinical data.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

MEDICAL KNOWLEDGE

- 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. Exceptional knowledge of basic and clinical sciences; comprehensive understanding.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMMUNICATION

- 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. Establishes effective relations with clinical colleagues, staff; Provides education to peers.
- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory | Marginal | Satisfactory | Superior | N/A |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | 7 | 8 | 9 | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROFESSIONALISM

- 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. Always demonstrates respect, compassion, integrity; willing to acknowledge errors.

| Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care. Able to access resources; effectively uses systematic approaches to improve care

| Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMPETENCY

- 7)
- | Unsatisfactory | | | Marginal | Satisfactory | Superior | | | N/A |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall Comments:

Leena was sick for a portion of the rotation and doing dermatopathology while on neuropathology rotation, so her exposure was limited.

Evaluation Submitted on 4/18/2011 9:18:44 AM EST.

Faculty Evaluation of Pathology Resident/Fellow



Leena Varughese, MD
R3
Mount Sinai Medical Center
Mount Sinai - Pathology
Path-MS-Bx-S
6/6/2011 to 6/30/2011

Evaluator

Azra Lemp, MD
Faculty
Mount Sinai - Pathology

In evaluating the resident's performance, use as your standard the level of knowledge, skills, and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated at a 4 or less, please provide specific comments and recommendations at the end of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

PATIENT CARE

- | | |
|---|--|
| 1) Incomplete, inaccurate gross and microscopic descriptions; fails to analyze clinical data. | Complete, accurate gross and microscopic descriptions, always analyzes clinical data. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

MEDICAL KNOWLEDGE

- | | |
|---|--|
| 2) Limited knowledge of basic and clinical sciences; minimal interest in learning; limited understanding. | Exceptional knowledge of basic and clinical sciences; comprehensive understanding. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

PRACTICE-BASED LEARNING AND IMPROVEMENT

- | | |
|---|--|
| 3) Fails to perform self-evaluation; Lacks insight, initiative; resists or ignores feedback; fails to utilize information technology. | Constantly evaluates own performance; incorporates feedback; effectively utilizes information technology. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

COMMUNICATION

- | | |
|---|--|
| 4) Fails to establish effective relations with clinical colleagues, staff; does not provide education to peers. | Establishes effective relations with clinical colleagues, staff; Provides education to peers. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |

PROFESSIONALISM

- | | |
|--|---|
| 5) Lacks respect, compassion, integrity; disregards self-assessment; fails to acknowledge errors; not responsible. | Always demonstrates respect, compassion, integrity; willing to acknowledge errors. |
| Unsatisfactory Marginal Satisfactory | Superior N/A |
| 1 2 3 4 5 | 6 7 8 9 |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

1 2 3 4 5 6 7 8 9

SYSTEM-BASED PRACTICE

- 6) Unable to access resources; resists efforts to improve care; does not use systematic approach to improve care
Able to access resources; effectively uses systematic approaches to improve care

Unsatisfactory Marginal Satisfactory Superior N/A

1 2 3 4 5 6 7 8 9

COMPETENCY

- 7)
- Unsatisfactory Marginal Satisfactory Superior N/A
- 1 2 3 4 5 6 7 8 9

Overall Comments:

Leena has performed satisfactorily under close supervision. She has previewed slides for the most part during the period I signed surgicals.

Evaluation Submitted on 6/29/2011 9:23:19 AM EST.